

OPPOSITES

Curriculum Links:

SPHE - Strand: Myself & Others **Strand Unit:** Relating to Others

Primary Language Curriculum - Strand: Reading **Strand Unit:** Vocabulary

Concept/Learning Outcomes:

Pupils will discuss vocabulary in relation to antonyms and synonyms.

Pupils will explore non verbal communication, ways to communicate non verbally and how this is understood by other people.

Teaching Notes:

Non verbal communication makes up to between 70 - 90% of how we engage with each other. Emphasis to pupils that it is not just our words that can communicate our message to people but also our body language, expressions and how they are understood.

Opposites Puzzle

The answers to the puzzle are the opposite (antonym) of the clue. Complete the puzzle and use the highlighted letters to work out the secret word (happiness). Answers can be found on the net page.

Antonyms & Synonyms

Give each pupil a worksheet and related list of antonyms and synonyms. The worksheet should be completed with an antonym and synonym for each word. As an additional task, have pupils write a short paragraph or story using any ten words from the worksheet when completed.

No Words

Use these games to encourage children to convey messages to each other using different types of non verbal communication. Discuss in advance how we can use our eyes, facial expressions, hand movements and body language to tell a story. After each activity discuss what worked well, what was difficult and how it felt to communicate without words. Where there any miscommunications?



OPPOSITES PUZZLE

Answers:

New/Old

Asleep/Awake

Boy/Girl

Blunt/Sharp

Clean/Dirty

Dry/Wet

Day/Night

Bright/Dark

Difficult/Easy

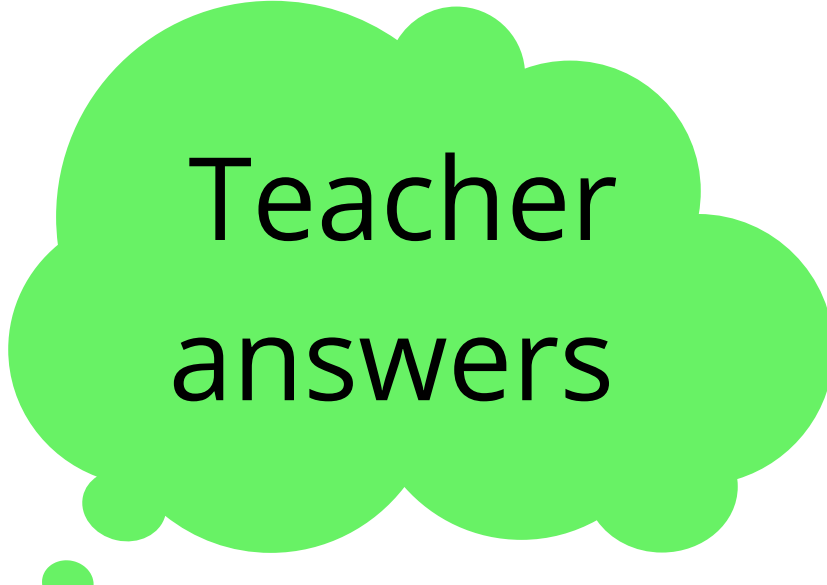
Open/Closed

Full/Empty

Loud/Quiet

Cold/Hot

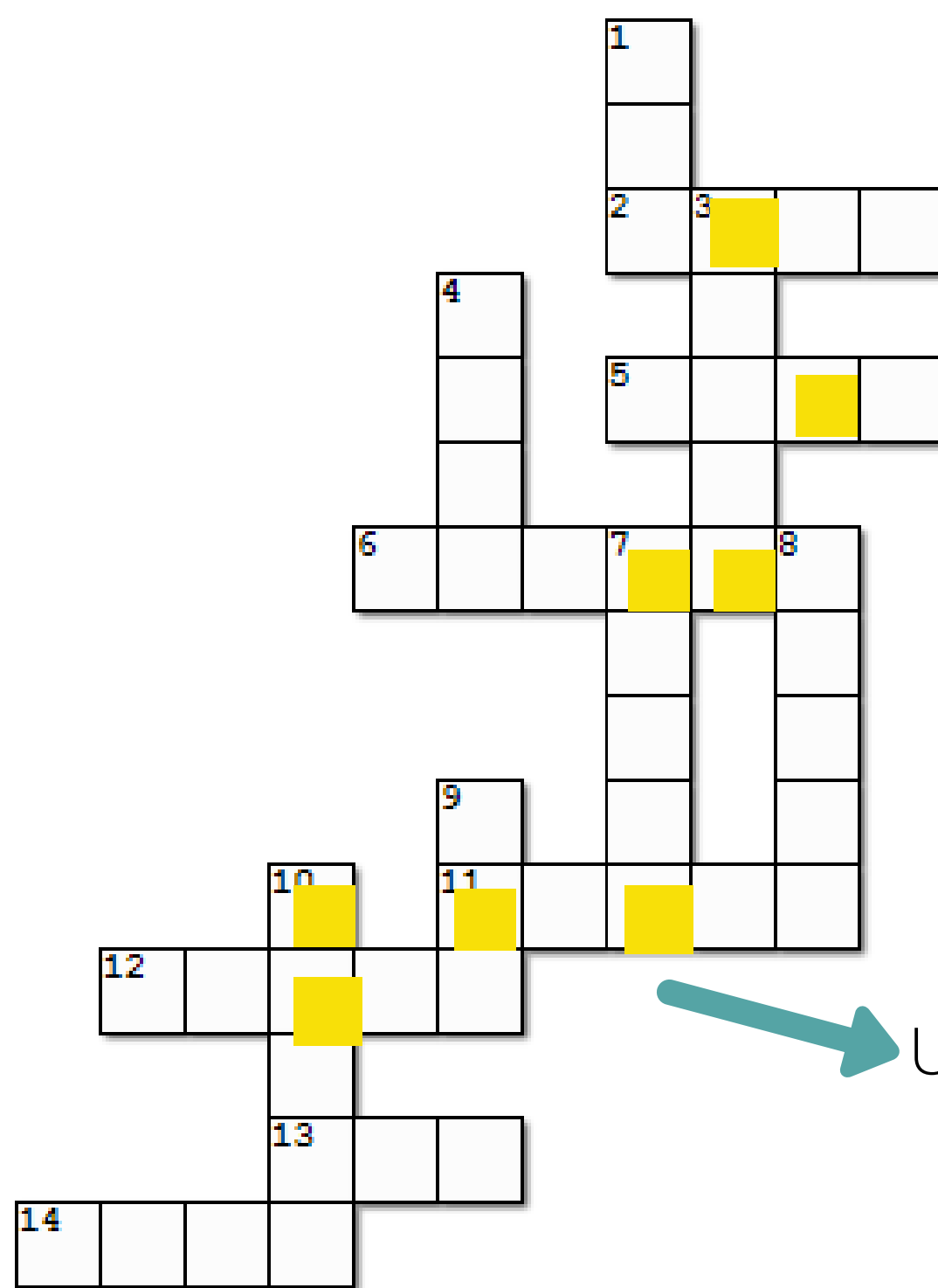
Slow/Fast



Teacher
answers

Secret Word: happiness

OPPOSITES PUZZLE



Use this letter twice!

DOWN

- 1. New
- 3. Aleep
- 4. Boy
- 7. Blunt
- 8. Clean
- 9. Dry
- 10. Day

ACROSS

- 2. Bright
- 5. Difficult
- 6. Open
- 11. Full
- 12. Loud
- 13. Cold
- 14. Slow

What is the secret word?

Clue: The opposite of



is



THE SAME BUT DIFFERENT

Choose a word from the list below that means the opposite (antonym) and something similar (synonym) to the word on the left.

Antonym

Synonym

Cease

Humble

Blunt

Calm

Inevitable

Sporadic

Busy

Energetic

Eager

Modest

Cheerful

Obliging

Enormous

Synonyms

Upbeat
 Active/Engaged
 Humble
 Occasional
 Unavoidable
 Jovial
 Meek/Timid
 Keen/Enthusiastic
 Harmonious
 Terminate/End
 Dull
 Willing/Helpful
 Colossal

Antonyms

Frequent/Often
 Lazy
 Begin/Start
 Proud
 Unlikely/Doubtful
 Solemn/Sad
 Tiny
 Idle/Inactive
 Sharp
 Unhelpful
 Arrogant
 Indifferent
 Stormy/Turbulent

Include your story here...

A large yellow rectangular area with horizontal green lines, intended for writing a story.

NO WORDS



Great movement
break and energiser

THE BIRTHDAY GAME

We're going to play a game called the birthday line. In this game we line up in order of our birthdays.

For example, those whose birthdays are in January or February will be at the beginning of the line, while those who have a birthday in December will be at the end.

Within each month, you have to line up in order as well – those whose birthdays are on the 7th or 21st of the month will be before those who are on the 25th or 28th of the month.

And to make it even more exciting, you cannot talk! You can only communicate non-verbally! Indicate a spot where January and December will be as a starting point.

THE MIMING GAME

Divide the class into two groups A and B. Give each group a bag or box of mime cards cut out from the list below.

Divide each group into two teams, 1 and 2. A child from Team 1 will take a random card and try to communicate it to their own team without using words (give them a set time limit e.g. no more than two minutes).

When time is up that team guesses what was being mimed. If they get it correct, they get 1 point. If they (Team 1) haven't figured it out, then the other team (Team 2) can guess to try and get the point.

Then Team 2 takes their turn, and so on. Ensure that everyone on each team gets a chance to communicate what is on a card.



Could I have some
more, please?

I'm listening

Give me a hug

I surrender

Wait

No, I won't do that

It's a butterfly

I'd like that one

That was delicious

That's good

Put one on top of the
other

Put it underneath

I'm off to bed

Let me see



Pick me

Would you look at that

I give up

There it is

I can't hear you

I'm not listening

It's over there

Follow me

Sit down

I want to tell you
something but I don't
want anyone else to hear



Hurry up

I'm late

A bit louder please

Slow down

Give me that

Stand up

Yes, you're right

No, you're wrong

Go that way

No, that's not the way

That's OK

Sorry