## Curriculum Links:

SPHE - Strand: Myself Strand Unit: Taking Care of my Body

## Learning Outcomes:

Pupils will use flashcards to become familiar with fruit \& vegetables through recognition and recall exercises in class. Pupils will learn to identify different fruit \& vegetables. Pupils will classify if they are a fruit or a vegetable.

## Teaching Notes:

- Research has demonstrated that often times children do not recognise fruit and vegetables and have difficulty naming them.
- We know that introducing fruit and vegetables at an early age can have positive effects.
- Irish children do not eat the recommended daily guidelines for fruit and vegeteables. Overall, children have about 3 servings per day, well below the recommended $5-7$-a- day. This includes about one serving of vegetables and 2 servings of fruit, including a half serving as unsweetened fruit juice.
- For some children this may be the first time they see the certain fruit and vegetables.


## Flashcards

Flashcards can be printed, cut and laminated in advance of class. Multiple sets can be printed for pupils to work as a group, individiually or in smaller groups (pods). Flashcards can be used to familliarise pupils with fruit \& vegetables through recognition and recall exercises in class. Flashcards could be used to play snap (within small groups or pairs). In preparation for the fruit \& vegetable classifcation activities teachers could discuss which are fruit \& which are vegetables.

## Benefits of eating fruit and vegetables

- Fruit and vegetables are like superheroes for our bodies and have lots of health benefits.
- They are full of vitamins and minerals that help our immune system to function normally. Our immune system is like a protective armour for our bodies from germs and bugs
- Eating fruit and vegetables of lots of different colours means we get in lots of different vitamins and minerals. That's why we say to eat the colours of the rainbow.
- They keep our hearts happy.
- They help us to focus and learn better.
- They help us to feel good.
- They keep our digestive system healthy
- They are good for the planet.
- They give us energy to do all the things we love like play.


## Discussion Prompts

- Assess familiarity - Have they seen the fruit \& vegetables before? - Have they tasted them? - Would they like to try them?
- Differentiation - may like to discuss taste, colour, shape, texture, exploring what they 'feel like' and 'sound like'.


## Grapes

## Lemon

## Pineapple

## Banana

## Orange

## Strawberry

## Blueberries

## Cherry

## Peach

## Raspberry

## Lime

## Watermelon

Bizzy Breaks

## Vegetable

## Carrot

## Onion

## Mushroom

## Pepper



## Broccoli

## Spinach



## Cucumber

## Peas

## Cabbage

## Beetroot

## Lettuce

## Aubergine

## Courgette

## Pumpkin

## Sweetcorn

## Cauliflower

## Turnip

## Leek



