

IHF ACLS Council Instructor Criteria 2026

Selection and status of those with Instructor Potential

- Candidates who show exceptional ability and aptitude on an ACLS Provider course may be considered for Instructor training.
- IP candidates must get approval from the majority of faculty at ACLS provider course and require sign off by Course director and Course Co-Ordinator /RTO
- The IP selection and voting process is set out on the form given to each faculty member
- The faculty's evaluation and voting process for IP must be retained at the end of the course by the Co-Ordinator.
- IP status lasts for the period of validity of the provider certificate (2 years).
- IP candidates must have a minimum of 3 years' relevant clinical experience.

To be considered for nomination as IP:

- A candidate must be either formally nominated at the final faculty meeting by the Course Director or proposed by a full instructor and seconded by any teaching faculty member.
- The whole faculty should then discuss each nominated candidate's performance using their IP assessment forms, quoting their recorded examples of IP behaviour. Some of this discussion will have taken place in earlier faculty meetings.
- Recommendation for IP should ideally be unanimous, but if not, it becomes a majority decision in which at least two-thirds of the faculty must vote. If the votes from the faculty are tied, the Course Director may make the final decision.

Instructor Potential (IP)

The aim is to identify candidates who are good teachers and those who have the potential to become good teachers. Excellent ACLS provider knowledge and skills is a prerequisite.

The following criteria are used to identify candidates with Instructor Potential qualities:

1. Communication skills

- **Basic**

Communicates effectively and appropriately; aware of his/her audience.

- **Advanced**

Active listener: uses vocal factors in speech, such as tone of voice, tempo of speech; makes insightful comments; avoids redundancy and repetition.

2. Commitment to ACLS

- **Basic**

Prepared for course, full participation.

- **Advanced**

Willingness to take on instructor responsibilities; demonstrated during informal discussion or mentoring sessions.

3. Credibility as a teacher

- **Basic**

Knowledgeable and able to communicate knowledge.

- **Advanced**

Higher level perception, awareness and understanding in relation to ACLS content; able to contribute to ongoing developments; capacity for adding value to the course.

May be demonstrated during informal discussions, feedback, and mentoring sessions.

4. A team player

- **Basic**

Recognises contributions of other team members during code

- **Advanced**

Good interpersonal skills; able to get best from people as leader and member.

5. Feedback (not essential for IP, but positive if demonstrated)

- **Basic**

Insightful and accurate.

- **Advanced**

Effective engagement and dialogue; willing to address complex issues (will only be evident if complex issues have emerged when this person is 'Observer')

IP Checklist	Yes	No
Excellent ACLS Provider knowledge and skills		
Communication Skills		
Commitment to ACLS/Clinical Credibility		
Team Player		
Feedback to Team Members		
<i>Unanimous or Majority decision by Faculty (delete as appropriate)</i>		

Name of ACLS Training Site	
Date of Course	
Medical Director Signature from Course	
ACLS Co-ordinator from Course	
ACLS Site Co-Ordinator	
Date sent to IHF	