

Airway Management Skills Testing Checklist



Student Name _____ Date of Test _____

Critical Performance Steps	Check if done correctly
BLS Assessment and Interventions	
Checks for responsiveness • Taps and shouts, "Are you OK?"	
Activates the emergency response system • Shouts for nearby help/Activates the emergency response system and gets the AED or • Directs second rescuer to activate the emergency response system and get the AED	
Checks breathing • Scans chest for movement (5-10 seconds)	
Checks pulse (5-10 seconds) Breathing and pulse check can be done simultaneously Notes that pulse is present and does not initiate chest compressions or attach AED	
Inserts oropharyngeal or nasopharyngeal airway	
Administers oxygen	
Performs effective bag-mask ventilation for 1 minute • Gives proper ventilation rate (once every 6 seconds) _____ Ventilating once every 4 seconds or less or 8 seconds or more does not pass • Gives proper ventilation speed (over 1 second) • Gives proper ventilation volume (about half a bag)	

STOP TEST

Instructor Notes

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results Circle PASS or NR to indicate pass or needs remediation:	PASS	NR
Instructor Initials _____ Instructor Number _____ Date _____		

Advanced Cardiovascular Life Support

Adult High-Quality BLS

Skills Testing Checklist



Student Name _____ Date of Test _____

Hospital Scenario: "You are working in a hospital or clinic, and you see a person who has suddenly collapsed in the hallway. You check that the scene is safe and then approach the patient. Demonstrate what you would do next."

Prehospital Scenario: "You arrive on the scene for a suspected cardiac arrest. No bystander CPR has been provided. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

Assessment and Activation

- ☐ Checks responsiveness
- ☐ Shouts for help/Activates emergency response system/Sends for AED
- ☐ Checks breathing
- ☐ Checks pulse

Once student shouts for help, instructor says, "I am going to get the AED."

Compressions Audio/visual feedback device required for accuracy

- ☐ Hand placement on lower half of sternum
- ☐ Perform continuous compressions for 1 minute (100-120/min) _____ (number of compressions)
- ☐ Compresses at least 5 cm
- ☐ Complete chest recoil. (Check if using a feedback device that measures chest recoil)

Rescuer 2 says, "Here is the AED. I'll take over compressions, and you use the AED."

AED (follows prompts of AED)

- ☐ Powers on AED
- ☐ Correctly attaches pads
- ☐ Clears for analysis
- ☐ Clears to safely deliver a shock
- ☐ Safely delivers a shock
- ☐ Shocks within 45 seconds of AED arrival

Resumes Compressions

- ☐ Ensures compressions are resumed immediately after shock delivery
 - Student directs instructor to resume compressions *or*
 - Second student resumes compressions

STOP TEST

Instructor Notes

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

Test Results Circle **PASS** or **NR** to indicate pass or needs remediation:

PASS

NR

Instructor Initials _____ Instructor Number _____ Date _____

ACLS Code Timer/Recorder Sheet



Time team initiated action: _____

Time chest compressions started: _____

Time defibrillator applied: _____

First documented pulseless rhythm: _____

Time compressor rotated: _____

Time	Quality CPR	Rhythm	Defibrillation (Joules)	Drug (name/dose)	Comments (ie, peripheral line placement, IO, vital signs, response to interventions)

Compression pause notes: _____

Chest compression fraction: _____%